Formative Assessment: Student

WHAT IS THE DEFINITION AND PURPOSE?

Formative assessment is an ongoing process used by **all students** and teachers **during teaching and learning** to elicit and use evidence of student learning to improve student understanding of intended disciplinary learning outcomes and support students to become more self-directed learners. The purpose of a formative student assessment is to:

1. Clarify learning goals and success criteria within a broader progression of learning.
2. Engage in self-assessment and peer feedback.
3. Monitor learning relative to learning goals.
4. Use evidence and actionable feedback to move learning forward.

WHEN IS THIS ASSESSMENT ADMINISTERED?

This assessment is real time and actionable, meaning it can be minute-by-minute, daily, integrated, and/or embedded and ongoing during learning and teaching. It can be planned or unplanned.

WHAT DATA DO THESE ASSESSMENTS PROVIDE?

Qualitative data-evidence of student thinking.

WHAT ARE EXAMPLES OF THESE ASSESSMENTS?

Student-led formative assessment can occur when:
- Students self-reflect on the learning target and set goals for future learning
- Students develop and refine success criteria for the lesson (success criteria checklist)
- Students review and provide feedback on the work of others (peer critique)
- Students share with a classmate (shoulder share)

WHAT DO I DO WITH THE ASSESSMENT DATA?

Who	Action	How
Student	Assess progress towards learning goals and success criteria and develop plan	• What comes next in my learning? • What is my learning objective? • What gaps in my understanding do I have? • Am I ready to move on? • How can I extend my learning? • How does this learning fit with other ideas I have? • How does this relate to my life?
	Provide actionable feedback to peers	• What did my peer do well? • How can my peer improve?
Teacher	Provide actionable feedback to students	• Are my students aware of their learning goals and needs? • Are students able to set meaningful goals for themselves?